



# QS World University Rankings: Europe

Fact File | Aristotle University of Thessaloniki  
2025



THE DATA CONTAINED HEREIN IS RELEASED UNDER EMBARGO AND MAY NOT BE RE-PUBLISHED OR REFERENCED  
WHOLE UNTIL 10TH JULY, 11:00 BST

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# Welcome

The Second edition of our Europe University Ranking will be published on [topuniversities.com](https://topuniversities.com) on 10th July 2024.

This file provides the detailed results for your institution and the data that has been used to calculate the ranks and scores.

Institutions who are in member countries of the Council of Europe are eligible to participate in this ranking (<https://www.coe.int/en/web/portal/46-members-states>).

It should also provide you with useful information for any media communication you might need to prepare prior to launch.

**Please remember the data presented is under strict embargo until 10th July 2024 11:00 BST.**

For further information please visit: <https://www.topuniversities.com>

# Methodology

|                            |                                 |   |       |
|----------------------------|---------------------------------|---|-------|
| Research and Discovery     | Academic Reputation             | Taken from the annual QS Academic Reputation Survey, designed to evaluate the perceptions of global academics on which institutions are demonstrating academic excellence. Learn more on: <a href="https://support.qs.com/hc/en-gb/articles/4405952675346">https://support.qs.com/hc/en-gb/articles/4405952675346</a>   | 30.0% |
|                            | Citations per Paper             | This ratio measures the average number of citations obtained per publication, and is a proxy of the impact and quality of the scientific work done by universities. Underlying data of papers and citations is indexed by Scopus. The paper and citation counts are normalized in an attempt to equalize their influence across the five broad faculty areas.   | 10.0% |
|                            | Papers per Faculty              | This indicator seeks to determine the average number of scientific publications (papers) produced per faculty and evaluates the productivity of research institutions. Data is extracted from Scopus. Indexed papers over a period of five years are used. The paper count is normalized, ensuring that papers published in each of the five broad faculty areas are weighted equally.  | 5.0%  |
| Employability and Outcomes | Employer Reputation             | Taken from the annual QS Employer Reputation Survey, designed to evaluate the perceptions of global employers on which institutions are providing the most job-ready graduates. More information: <a href="https://support.qs.com/hc/en-gb/articles/4407794203410">https://support.qs.com/hc/en-gb/articles/4407794203410</a>   | 15.0% |
|                            | Employment Outcomes             | This indicator has been crafted to reflect the ability of institutions to ensure a high level of employability for their graduates, while also nurturing future leaders who go on to make an impact in their respective fields. More information: <a href="https://support.qs.com/hc/en-gb/articles/4744563188508">https://support.qs.com/hc/en-gb/articles/4744563188508</a>   | 5.0%  |
| Learning Experience        | Faculty Student Ratio           | This is the ratio between the number of academic staff and number of students. A higher number of academics per student reflects the resource commitment of the institution to its teaching and learning mission. More information: <a href="https://support.qs.com/hc/en-gb/articles/360019108240">https://support.qs.com/hc/en-gb/articles/360019108240</a>   | 5.0%  |
| Global Engagement          | International Research Network  | This indicator assesses the richness and diversity of an institution's international research partnerships. Collaborative research has benefits not only in terms of overall research quality and transparency, but in helping to solve the most pressing global challenges. More information: <a href="https://support.qs.com/hc/en-gb/articles/360021865579">https://support.qs.com/hc/en-gb/articles/360021865579</a>  | 10.0% |
|                            | International Faculty           | The International Faculty Ratio is the proportion of faculty members who are international. It is a proxy measure for how internationally attractive the university is to academic staff, and a sign that through their reputation and quality they are able to attract those staff. More information: <a href="https://support.qs.com/hc/en-gb/articles/4403961809554">https://support.qs.com/hc/en-gb/articles/4403961809554</a>                                  | 5.0%  |
|                            | International Student Diversity | This indicator looks at the ratio of international students to overall students as well as the diversity of nationalities that those students are from. It is a progression of the traditional International Students metric by including a lens on national diversity. More information: <a href="https://support.qs.com/hc/en-gb/articles/10425678849564">https://support.qs.com/hc/en-gb/articles/10425678849564</a>   | 5.0%  |
|                            | Inbound Exchange Students       | This indicator assesses the proportion of students registered at a foreign university that attend each institution on international exchange programs for at least one semester during the annual reporting period.   | 2.5%  |
|                            | Outbound Exchange Students      | This indicator assesses the proportion of students registered at each university that attend a foreign university on an international exchange program for at least one semester during the annual reporting period.  | 2.5%  |
| Sustainability             | Sustainability                  | The score for this component is taken from the analysis of the standalone QS Sustainability Ranking. It evaluates the social and environmental impact of universities as centres of education and research. This is a vital step towards supporting universities on their journeys towards a more sustainable future. More information: <a href="https://support.qs.com/hc/en-gb/articles/6107352412828">https://support.qs.com/hc/en-gb/articles/6107352412828</a> | 5.0%  |

# Edition Overview

42

Locations in Europe

Published Institutions

685

Europe

9

Greece

New Entrants

10

Europe

0

Greece



17.4 mil

Recorded Publications

1.9 mil

Academic Nominations

175.9 mil

Recorded Citations

660k

Employer Nominations

# Overall Results

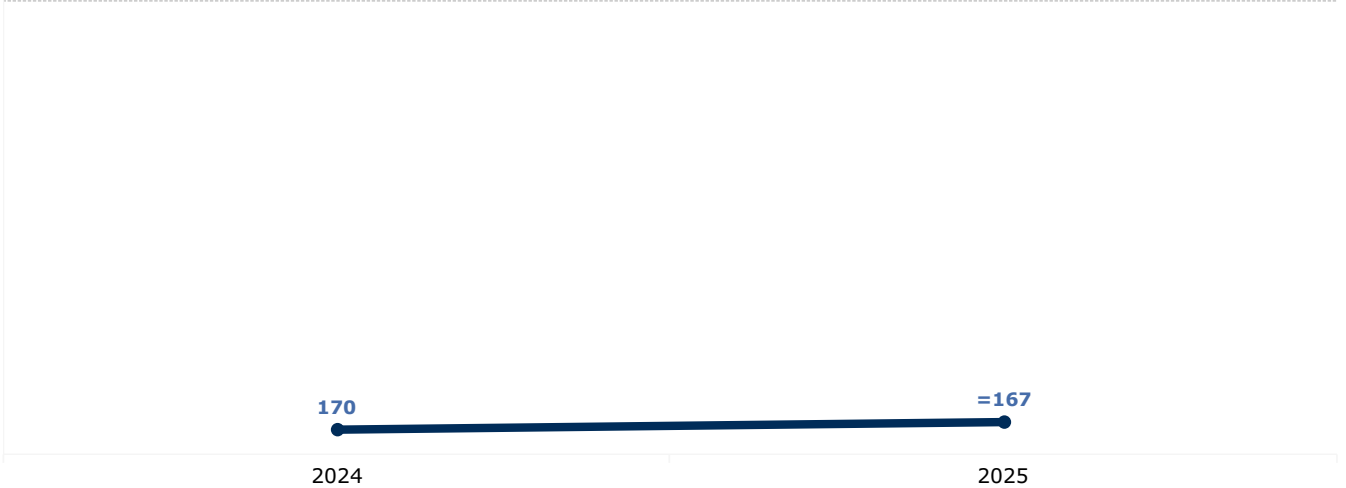
## Aristotle University of Thessaloniki



| QS Classification  |                            |
|--------------------|----------------------------|
| Size               | <b>Very Large</b>          |
| Status             | <b>Public</b>              |
| Focus              | <b>Fully Comprehensive</b> |
| Research Intensity | <b>Very High</b>           |

[Learn more on support.qs.com](https://support.qs.com)

### Regional rankings trend



### Percentage of institutions surpassed in terms of rank





# How to engage with QS Rankings

Your active participation in submitting your institution's data contribute to the ranking's reliability. Together, we can sharpen the accuracy of the rankings and make sure it is a good reflection of the higher education landscape.

**Your involvement is more than just a contribution; it's a statement that you care about fostering a transparent and dynamic academic environment. Let's collaborate to celebrate and showcase educational excellence across the globe!**

Here's how you can make a significant impact:

## Reputation Surveys:

Amplify your institution's voice by providing up to 400 academic and 400 employer contacts annually for our reputation surveys.

### Why?

Providing curated contacts plays an important part in your reputation strategy:

- Contacts that have consented, know and recognize your institution.
- Enhance QS capacity to assess your university reputation
- Engage with external stakeholders

### How to?

Use this article to understand the submission procedure :  
<https://support.qs.com/hc/en-gb/articles/360021859279-Survey-Contacts-Submission-Procedure>



## QS Hub:

Take the reins and keep your university's profile on QS Hub polished and up-to-date.

### Why?

Direct submission of data ensures that your institution's performance is reflected as accurately as possible. If you do not submit data, we will still consider your institution for inclusion in our global and regional rankings. In this case we will source it from other publicly available sources.

### How to?

Contact our Institution Support Team for an account and access at [rankings@qs.com](mailto:rankings@qs.com)

We do not need you to submit the same data more than once per year, but our regional rankings may include some additional reporting requirements (such as Staff with PhD) – please remember to complete these at the same time as your WUR submissions, if eligible.

# Rank by Indicator





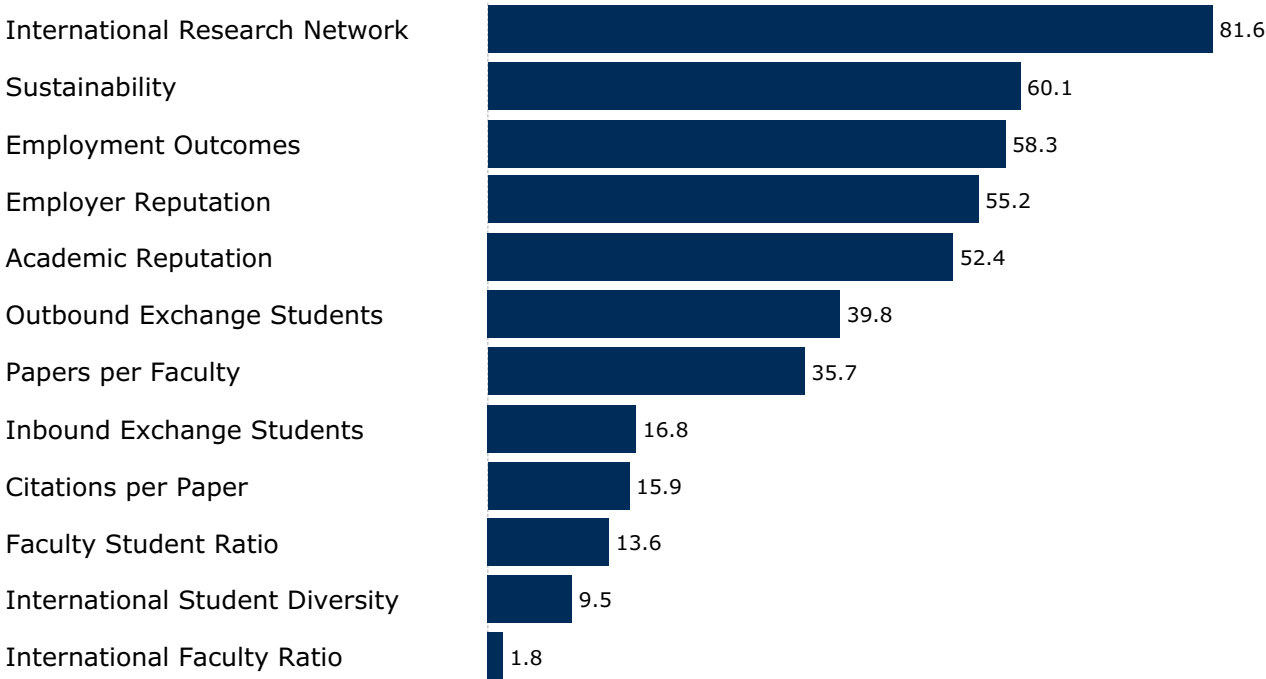
# Scores by Indicator

Overall Score
46.2

The top-performing institution in a ranking receives an overall score of 100, the institution with the lowest score receives an overall score of 1.

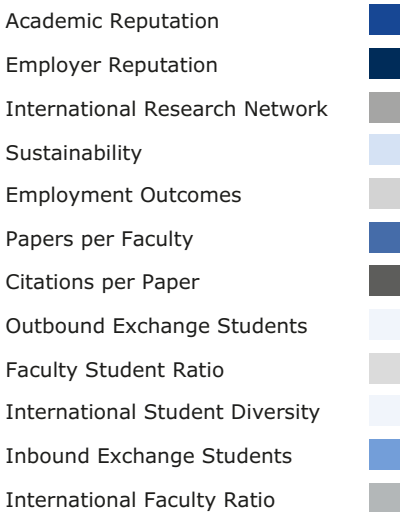
**All other institutions receive scores on a scale between these two values based on their position.**

## Indicator Scores (1-100)

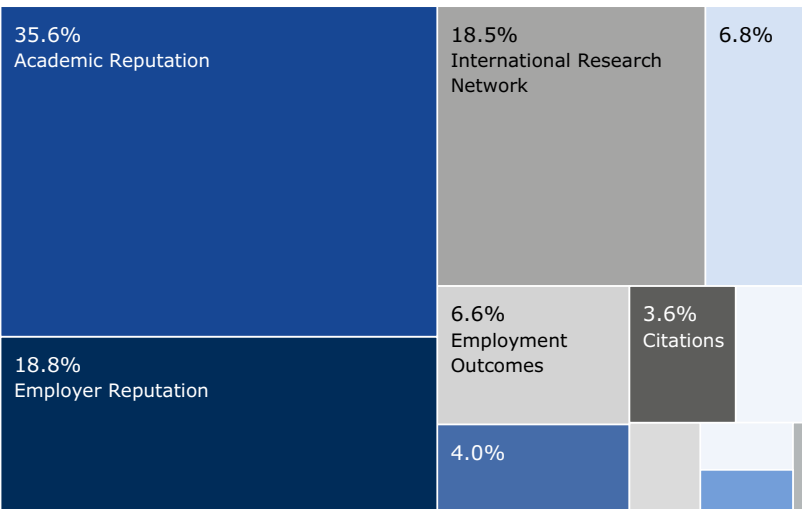


Please note: As a result of scaling your institution’s overall score may differ from the sum of these indicator’s weighted scores.

## Legend



## Percentage Contribution towards overall score



# Want to gain **exclusive access** to the data underlying the **QS Europe Region Rankings 2025**?

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# Domestic Comparison

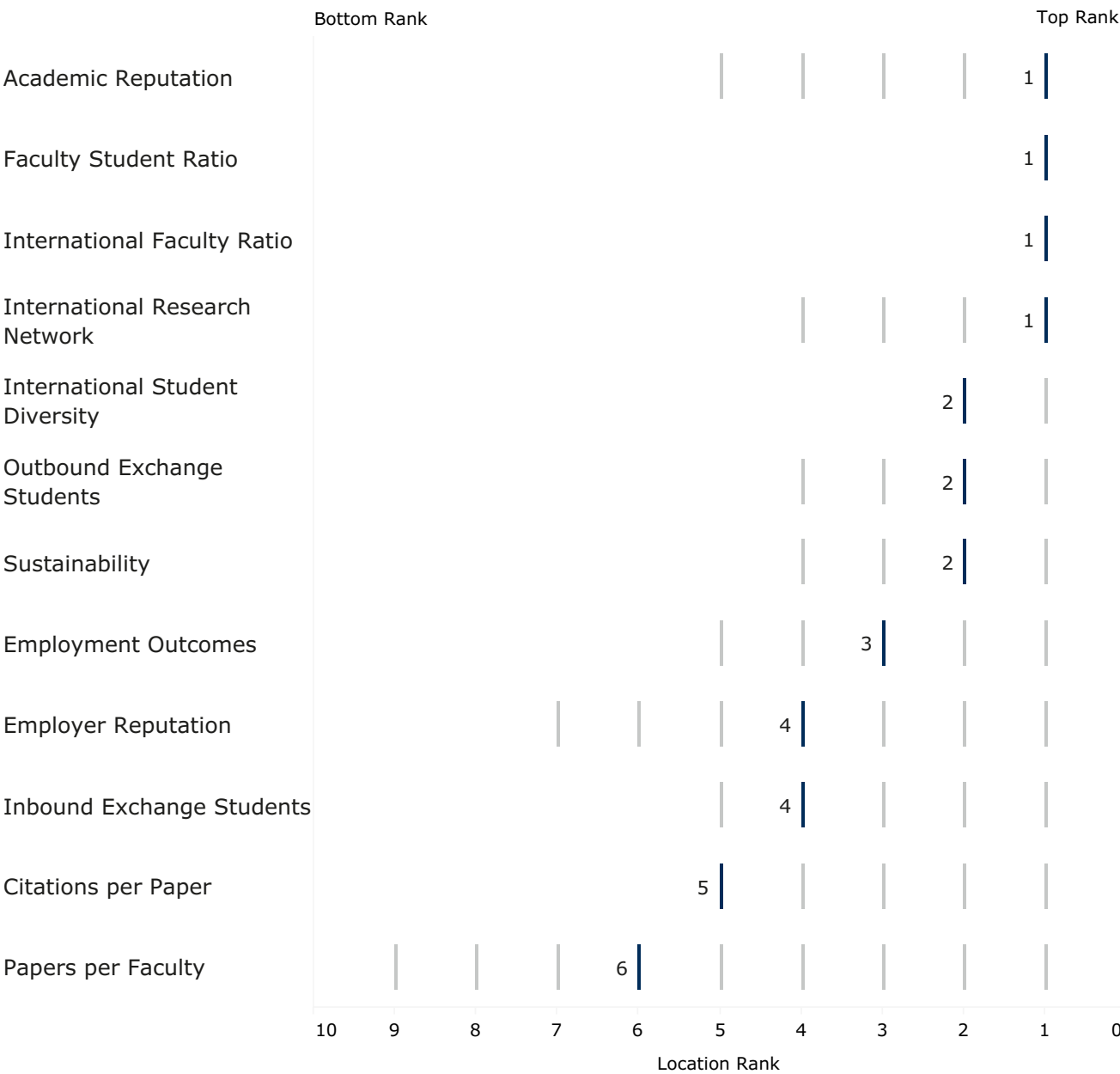
9

Institutions evaluated in Greece

Aristotle University of Thessaloniki

Other institutions in Greece

Indicator Rank among Institutions in Greece



Gaps in the above chart represent tied results.

# Underlying Data

This is the underlying data used for the rankings calculations. You will have verified this data during our underlying data check stage. Variations may be a result of validation by our team. If you have further queries, please submit a ticket at <https://support.qs.com>

## Students Data

|                                |              |
|--------------------------------|--------------|
| Students                       | 48,199       |
| International Students         | 2,340        |
| Inbound Exchange Students      | 650          |
| Outbound Exchange Students     | 1,174        |
| Graduate Employment Rate (%) * | Not Reported |
| Total Students Nationalities   | 82           |

\* Survey date (months after graduation): Not reported

## Faculty Data

|                       |       |
|-----------------------|-------|
| Faculty               | 2,503 |
| International Faculty | 24    |

Students and faculty figures are full-time equivalent (FTE). In those cases where only the headcounts were available, the FTE was calculated by applying a ratio based on location or regional average. When a breakdown by undergraduate and postgraduate was available we used the sum total.

If we don't have your Employment Rate, a country or regional approximation is used.

## Research Data

|  |         |
|--|---------|
| Papers (gross)                           | 19,846  |
| Papers (net)                             | 19,156  |
| Normalised Papers                        | 19,177  |
| Citations (gross)                        | 309,524 |
| Citations (net)                          | 229,519 |
| Citations Excluding Self-Citations (net) | 182,823 |
| Normalised Citations                     | 176,437 |

Papers period: 2018-2022 | Citations period: 2018-2023

A guide to the processing of citations and papers by QS:  
<https://support.qs.com/hc/en-gb/articles/4411823040018-Processing-of-citations-and-papers>

Scopus data for our analysis was extracted in January 2024 and may vary from the live database.

**"Gross"** figures exclude certain paper types, international affiliations (based on Scopus country mappings), and other affiliations that fall outside the institutions' hierarchies (such as hospitals).

**"Net"** figures are calculated after the application of affiliation caps to exclude papers (and their corresponding citations) with more than a given number of Scopus Affiliation IDs co-authoring each research paper.

Rankings use normalised citations and papers.

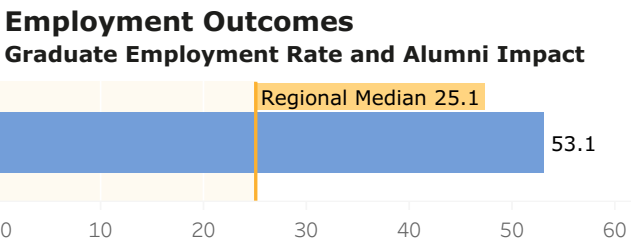
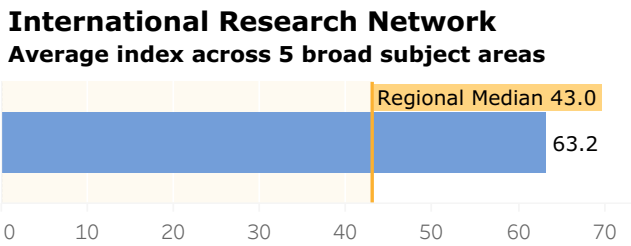
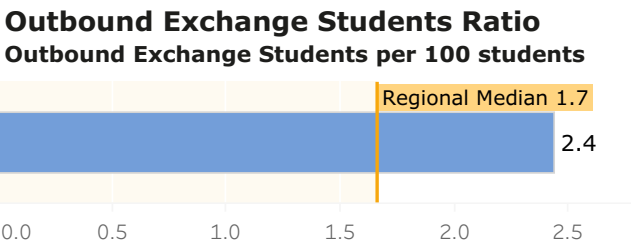
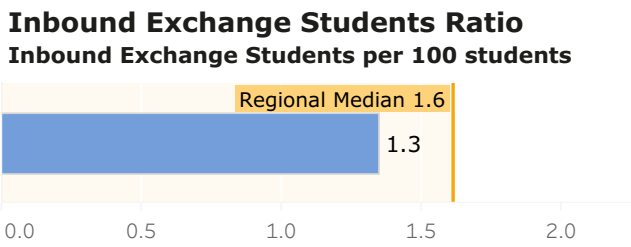
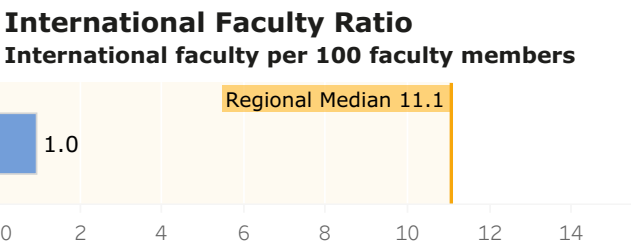
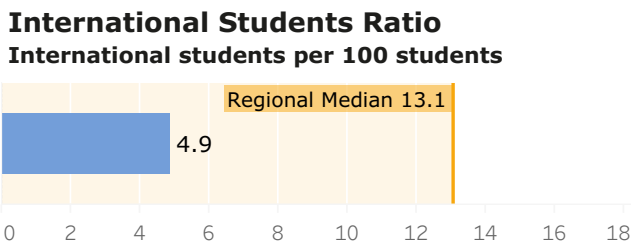
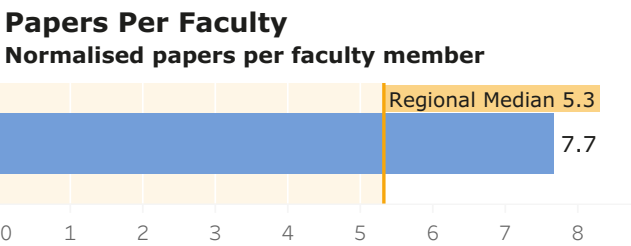
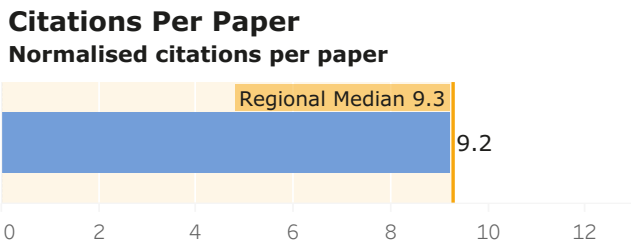
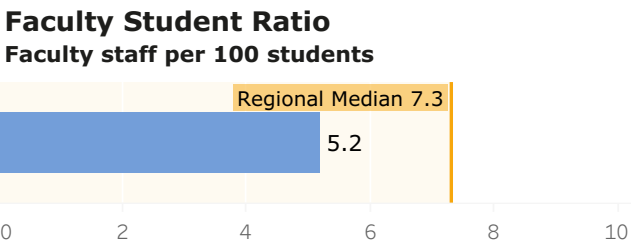
For more details, visit **[support.qs.com](https://support.qs.com)**

Bibliometric  
Data

Scopus®

# Underlying Data and Indices

The following charts present the ratios and indices utilised for rankings calculations for your institution, compared against the regional median results.

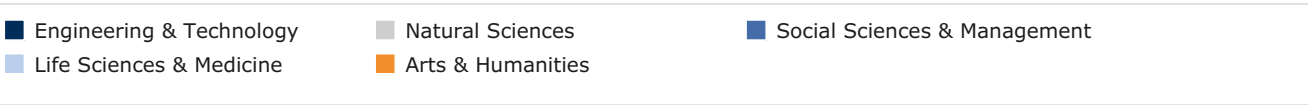


# Research Output

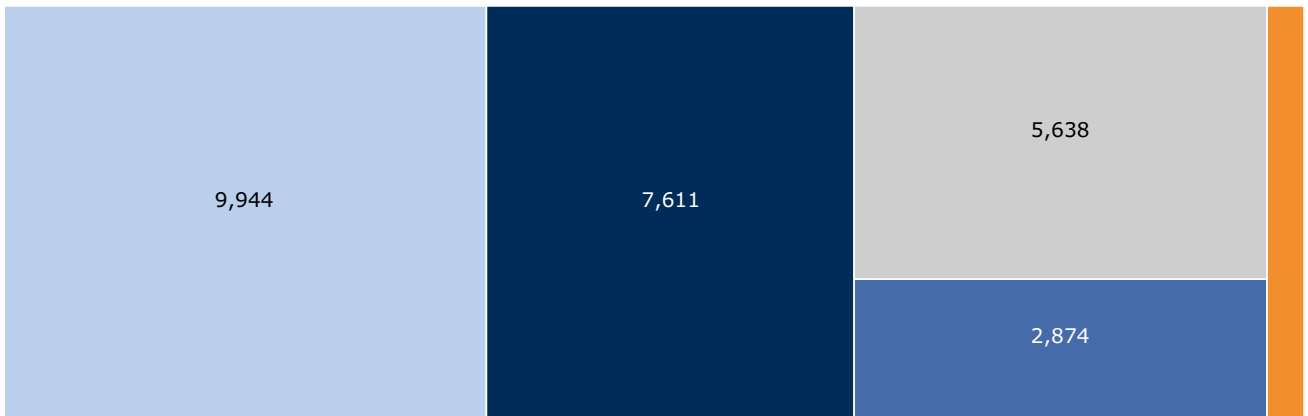
## Papers and Citations by Subject Area

The following graphs provide the institution's breakdown of papers and citations by broad subject area indexed by Scopus and used in the 2025 edition of the rankings. QS considers six years of citations (2018-2023) for each of the five publication years (2018-2022).

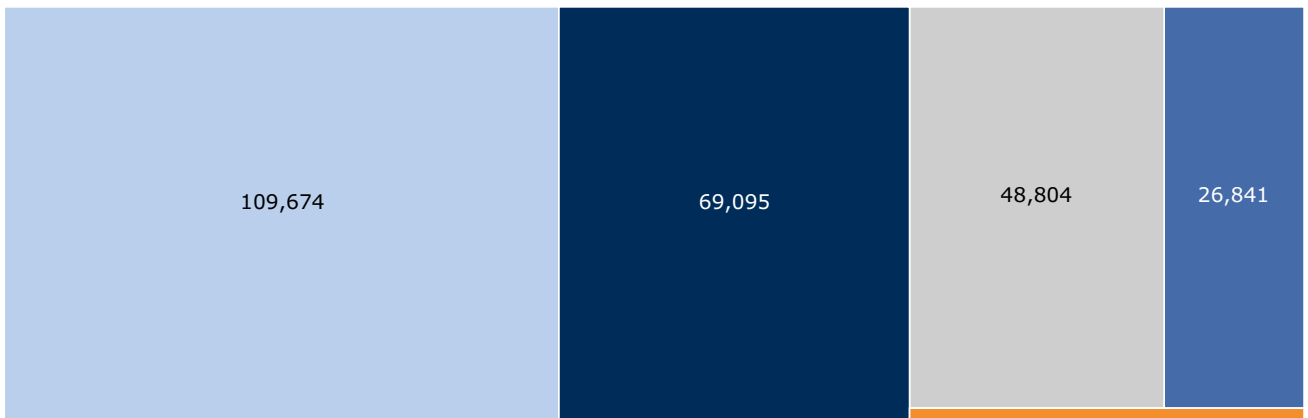
The QS World University Rankings methodology utilizes a Citations per Faculty indicator and thus the objective of this approach is to derive a normalized total citation count. The primary goal is to simply equalize the influence of the five broad subject areas considered. A technical explanation of the normalization process can be found here: <https://support.qs.com/hc/en-gb/articles/360019107580>



**Papers - Affiliation cap applied**  
**Indexed in Scopus in the 2018-2022 period**



**Citations (Excluding Self-Citations) - Affiliation cap applied**  
**For the above papers in the 2018-2023 period**





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